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|  | **Learning Target (I am Learning about…)** | **Criteria for Success (I can…)** | **Activation/Instruction** | **Collaboration/Guided Practice** | **Independent Learning/Assessment** | Closure |
| **Monday, Sept 8** | I am learning how to write a News Lead. | I can write a news lead by analyzing other news leads that are currently in the media and identify the who, what, when where, why, and how. | Students will work on a GUM warm up.  | Students will be given notes on news story leads. They will discuss sample news articles. And the Inverted Pyramid for writing. Students will discus with their groups potential headlines for their provided sections. They will write their names on a piece of paper, and write down their top 3 choices for HEADLINES and story ideas.  | Students will help contribute individually by researching their provided sections.  | **Timeline for October Issue:** First Draft – September 17Workshop in person – September 19Final Draft – September 26Publish – October 1Students will receive their article assignments.  |
| **Tuesday, Sept 9** | I am learning how to write a News Lead. | I can write a news lead by analyzing other news leads that are currently in the media and identify the who, what, when where, why, and how. | Students will finish up their assignment from yesterday. Students review notes that discusses how to write a headline.  | Students will work on finding 6 news articles and rewrite the headlines using the headline tips.  | Students will figure out 3 ideas that their group can work on for their given section. They will then provide a brief explanation, including who they will interview for their article and who in the group will be responsible for doing what. | Students will utilize their notes to provide the explanation. |
| **Wednesday, Sept 10** | I am learning how to write a story for a newsletter.  | I can write a story for a newsletter by contributing towards a group effort for the October issue. | **Students will finish up the work from yesterday.** Students will work on finding 6 news articles and rewrite the headlines using the headline tips. | Students will receive their approved topics and will start planning out their articles and what to write. They will receive a work day on Friday for the assignment.  | Students will receive their approved topics and will start planning out their articles and what to write. They will receive a work day on Friday for the assignment. | Students will turn in their outline.  |
| **Thursday, Sept 11** | I am learning how to write a story for a newsletter. | I can write a story for a newsletter by contributing towards a group effort for the October issue. | Students will go over the AP style for writing dates and numbers in their articles.  | Students will go over the AP style for writing dates and numbers in their articles. | Students will go over the AP style for writing dates and numbers in their articles. | Students will go over the AP style for writing dates and numbers in their articles. |
| **Friday, Sept12** | I am learning how to write a story for a newsletter. | I can write a story for a newsletter by contributing towards a group effort for the October issue. | Students will use the day as a work day for something for their news article. Students should be sitting with their groups. | Students will use the day as a work day for something for their news article. Students should be sitting with their groups. | Students will use the day as a work day for something for their news article. Students should be sitting with their groups. | Students will use the day as a work day for something for their news article. Students should be sitting with their groups. |